



## Educational Champion Training

### MODULE 7:

## Obtaining Academic Support

# Why Focus on Obtaining Academic Support?

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- Many students benefit from academic support services (i.e. after-school programs, 1-on-1 tutoring).
- Participation in tutoring programs can **increase self-esteem** and bonding to school, **encourage positive social behaviors**, improve **grades**, and lead to reducing problem behaviors.
- Find a program that will meet the child's needs.

# Could the child benefit from extra academic support?

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- If the child is **struggling** in certain classes, engaging in **problem behaviors**, or needs a **confidence boost**, it might help to participate in an after-school academic support program.
- Academic support programs help students:
  - Develop homework routines & study skills
  - Make gains in math and reading
  - Discover, develop, and apply new talents
- Needing tutoring services does **not** mean that the child isn't smart.

## Look into options available.

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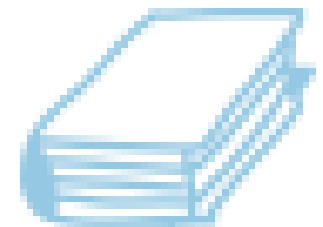
- If you think extra academic support may help the child, look into the options available.
- **Check with the child's teacher** to find out if any tutoring or homework help is offered at the school site.
- **Talk to a foster youth education liaison** about getting a tutoring referral.
- **Check out local resources**, like free homework help hours at the public library.

## Keep track of the child's progress.

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- Once the child starts getting extra academic support, keep track of how things are going.
- **Talk to the child** about whether the extra support is helpful.
  - “What did you learn at tutoring today?”
  - “What homework assignments did you get help with today?”
  - “How are things going in \_\_\_\_\_ class?”



## Talk to the child's teacher.

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- Talk to the child's teacher about whether the extra support is helping the child do better in school.
  - Is the child developing better study skills?
  - Have the child's grades gotten better?
  - Does the child show a better level of understanding in the subjects he/she was struggling in?
  - Is the child turning in homework regularly?
- If the extra support doesn't seem to be helping, you might want to request a meeting with the child's teacher to talk about other options.



# My Goals:

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What I will do:

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How often I will do this:

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## Resources.

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This PowerPoint, Tip Sheets, Mentoring Modules, and supporting materials can be found at: [www.foster-ed.org](http://www.foster-ed.org).

If you have questions about the materials, please contact:  
[info@fostered.org](mailto:info@fostered.org)