



Educational Champion Training

MODULE 7:

Obtaining Academic Support

Why Focus on Obtaining Academic Support?



- Many students benefit from academic support services (i.e. after-school programs, 1-on-1 tutoring).
- Participation in tutoring programs can **increase self-esteem** and bonding to school, **encourage positive social behaviors**, **improve grades**, and lead to reducing problem behaviors.
- Find a program that will meet the child's needs.

Could the child benefit from extra academic support?



- If the child is **struggling** in certain classes, engaging in **problem behaviors**, or needs a **confidence boost**, it might help to participate in an after-school academic support program.
- Academic support programs help students:
 - Develop homework routines & study skills
 - Make gains in math and reading
 - Discover, develop, and apply new talents
- Needing tutoring services does **not** mean that the child isn't smart.

Look into options available.

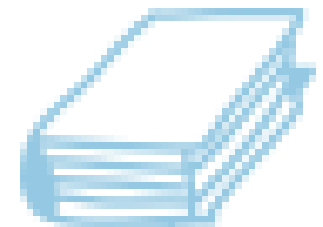


- If you think extra academic support may help the child, look into the options available.
- **Check with the child's teacher** to find out if any tutoring or homework help is offered at the school site.
- **Talk to a foster youth education liaison** about getting a tutoring referral.
- **Check out local resources**, like free homework help hours at the public library.

Keep track of the child's progress.



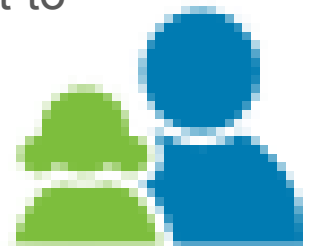
- Once the child starts getting extra academic support, keep track of how things are going.
- **Talk to the child** about whether the extra support is helpful.
 - “What did you learn at tutoring today?”
 - “What homework assignments did you get help with today?”
 - “How are things going in _____ class?”



Talk to the child's teacher.



- Talk to the child's teacher about whether the extra support is helping the child do better in school.
 - Is the child developing better study skills?
 - Have the child's grades gotten better?
 - Does the child show a better level of understanding in the subjects he/she was struggling in?
 - Is the child turning in homework regularly?
- If the extra support doesn't seem to be helping, you might want to request a meeting with the child's teacher to talk about other options.



My Goals:



What I will do:

How often I will do this:

Resources.



This PowerPoint, Tip Sheets, Mentoring Modules, and supporting materials can be found at: www.foster-ed.org.

If you have questions about the materials, please contact:
info@fostered.org