ADULT & CHILD CENTER TRANSITIONAL LIVING PROGRAM

FOSTER PARENT/YOUTH SKILLS DEVELOPMENT FORM

***Foster parents: please record the activities completed with the youth for the week by placing a check mark in the box next to the corresponding activities. Each youth is required to have 3 hours of instruction a week. Document the time completed on the bottom of this form (with questions please refer to the directions sheet or ask your case manager)

		FINANCIAL & ASSET
<u>EDUCATION</u>	<u>EMPLOYMENT</u>	MANAGEMENT
Learning to use the library	□ Job hunting (keeping an	Review household budget
(how to find a book, get a	employment log)	☐ Help creating a budget
library card, etc.)	□ Filling out applications	□ Balancing a check book
☐ Completion of homework	□ Creating a resume	□ Visiting a bank
(learning to study and	Mock job interviews	□ Review how to read and pay
complete homework	 Learning about/researching 	bills
appropriately)	different careers	☐ How to make a deposit and
□ College applications	□ Job shadowing	withdraw from a bank
(appropriate completion and	Attending job fairs	□ Review how to use a debit
submitting of college	□ Volunteering/community	card
applications)	service	 Understand why a budget is
 College tours (arranging and attending tours at potential 	☐ Career planning (i.e. what is	important
colleges)	needed to be hired for a	☐ Review importance of
☐ Filling out scholarship	particular job)	savings
applications	☐ Following up after an	□ Develop a savings plan
☐ Review of good study skills	interview	☐ Understand dangers of
☐ Assistance with deciding on	☐ Understanding a paycheck	credit cards and use of
a college	☐ Understanding job benefits	credit cards
☐ Trade preparations	☐ Learning traits of a good	☐ Learn about investment
(research a trade; apply for	employee How to handle conflict in the	☐ Understanding sales tax☐ How to file taxes
trade school, etc.)	work place	
☐ Assistance with completion	☐ Understanding how to leave	☐ Understanding payroll taxes☐ Planning for large
of FAFSA (financial aid form	a job on good terms	purchases (car, etc.)
for college)	☐ Assist in obtaining ID's, birth	☐ Using money orders
□ Completion of Twenty-first	certificates, child care	☐ Understanding the
Century Scholars	☐ Understanding appropriate	difference between a want
application	social skills	and a need
☐ Other:	☐ Obtaining transportation	☐ Understanding cost
	(understanding buses,	comparison (unit pricing,
	getting drivers license, car	how to get the best price,
	insurance, etc.)	avoiding brand names, etc.)
	□ Other:	☐ How to avoid scams
		□ Other:
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Client Name:	Foster Parent Name:
Date/Week of:	Total time completed:

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