ADULT & CHILD CENTER TRANSITIONAL LIVING PROGRAM FOSTER PARENT/YOUTH SKILLS DEVELOPMENT FORM

***Foster parents please record the activities completed with the youth for the month by placing a check mark in the box next to the corresponding activities. Each youth is required to have 3 hours of instruction a week. Document the time completed on the bottom of this form (with questions please refer to the directions sheet or ask your case manager)

EDUCATION

- Learning to use the library (how to find a book, get a library card, etc.)
- Completion of homework (learning to study and complete homework appropriately)
- College applications (appropriate completion and submitting of college applications)
- College tours (arranging and attending tours at potential colleges)
- Filling out scholarship applications
- □ Review of good study skills
- Assistance with deciding on a college
- Trade preparations (research a trade; apply for trade school, etc.)
- Assistance with completion of FAFSA (financial aide form for college)
- Completion of Twenty-first Century Scholars application
- Other:

EMPLOYMENT

- Job hunting (keeping an employment log)
 Filling out applications
 Creating a resume
 Mock job interviews
 Learning about/researching different careers
 Job shadowing
- □ Attending Job fairs
- Volunteering/community service
- Career planning (i.e. what is needed to be hired for a particular job)
- Following up after an interview
- □ Understanding a paycheck
- Understanding job benefits
- Learning traits of a good employee
- How to handle conflict in the work place
- Understanding how to leave a job on good terms
- □ Assist in obtaining ID's, birth certificates, child care
- Understanding appropriate social skills
- Obtaining transportation (understanding buses, getting drivers license, car insurance, etc.)
- □ Other:

FINANCIAL & ASSET MANAGEMENT

- Review household budgetHelp creating a budget
- $\hfill\square$ Balancing a check book
- □ Visiting a bank
- Review how to read and pay bills
- How to make a deposit and withdraw from a bank
- Review how to use a debit card
- Understand why a budget is important
- Review importance of savings
- □ Develop a savings plan
- Understand dangers of credit cards and use of credit cars
- □ Learn about investment
- □ Understanding sales tax
- □ How to file taxes
- Understanding pay role taxes
- Planning for large purchases (car, etc.)
- $\hfill\square$ Using money orders
- Understanding the difference between a want and a need
- Understanding cost comparison (unit pricing, how to get the best price, avoiding brand names, etc.).
- □ How to avoid scams
- □ Other:

Client Name:	Foster Parent Name:
Date/Week of:	Total time completed:

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PHYSICAL & MENTAL HEALTH	HOUSING	YOUTH ENGAGEMENT
PHYSICAL & MENTAL HEALTH Completing forms at the doctors office How to make doctors appointments Understanding importance of exercise Learning to exercise Understanding good nutrition Learning basic first aide Understanding medications (i.e. how to take them, reading the bottle, importance of taking meds) Importance of hand washing Keeping medical records Introduction to insurance (i.e. co-pays) Educate about consequences of missing appointments Finding a doctor Cost of medical care Dangers of alcohol, drugs and tobacco Learning about emotional problems Risks of drinking and driving Learning about STD's, birth control and healthy relationships Healthy pregnancy Understanding consequences of teen pregnancy and pregnancy prevention Avoiding peer pressure Cooking and Healthy eating Choosing good produce Evaluating fast food menu Healthy snacks Kitchen and food cleanup Planting a garden	HOUSING Teaching to do laundry Maintenance of a home (i.e. changing a light bulb, filters, etc.). Understanding home ownership Understanding utilizes (i.e. deposits, bills, etc.) Learning to keep a home safe and clean. Understanding insurance How to use tools Finding appropriate housing Reading a lease and inspecting a house prior to moving in Understanding lease rules and responsibilities Learning to move Filling out housing applications Fire safety Understanding benefits of having a roommate Teaching homelessness prevention (paying bills on time, maintaining job, etc.) Appropriate contacts in an emergency Handling of a housing crisis (i.e. how to use fire extinguisher, stopping a grease fire, where to go during a tornado, when it's appropriate to call 911) Appropriate landlord communications Other:	YOUTH ENGAGEMENT Teach child appropriate leadership skills Discussing and teaching appropriate self advocacy Assist to identifying appropriate role models Civic engagement (i.e. volunteering, being concerned about the community and others). Teach importance of being aware of surroundings Reviewing and teaching of online safety and social networking Other:

Client Name:	Foster Parent Name:
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